

FROISSART NURSERY:**Le Trèfle à Quatre Feuilles III**

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This May, the babies section will discover the theme of “**parents**”. Through **this theme**, the children will have the chance to discover various activities that stimulate their senses with a wide range of learning resources. Just like previous months, the activities will be run in **small groups** so they can be adapted to the children’s age in order to maintain **the interest and curiosity** of every child.

Each sense will be stimulated in a different way to encourage **harmonious development**. **Hearing** will be stimulated when **reading suitable books and singing songs** to the children, so they can discover different sounds and new words linked to the theme of **parents**.

Nursery rhymes will be sung every morning during the morning assembly to welcome the children. The children will also discover new flowers, such as the lily of the valley. Through culinary workshops, the children will discover new tastes, textures and smells. During these workshops, they will therefore be able to **observe, smell, touch and taste** different seasonal products. They will also have the chance to develop their **smell** by discovering the lily of the valley. Their sense of **touch** will also be stimulated by discovering and handling various objects with different shapes, colours and **materials: fabrics with different textures, sensory bottles, cushions and boards and sensory balls**. **Creative activities** involving the sense of **touch** and **sight**, such as finger, feet and stamp painting, will also be organised for the children in the class. In particular, they will have the chance to paint a lily of the valley and to make creative presents for Mother’s and Father’s Day. Relaxation sessions will be organised in the dark with different coloured **light-up balls**. This will allow the children to relax with music, sounds, textures or mini relaxing massages adapted to each child and performed by the nursery carers. **Psychomotor activities** will be organised and offered each week depending on the children’s development and age. These activities will be set up several times a week. They will help stimulate their motor skills development and will encourage them to learn how to walk and gain better balance. Finally, many of our activities will involve sensory and musical books, musical instruments, nursery rhymes, **imaginative play and handling workshops** (building blocks, toy cars, trays with rice, sand, feathers, etc).

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The activities for May 2019 in the Toddlers section

This month, the toddlers will tackle the themes of “**spring**” and “**Mother’s Day**”.

Just like every month, the themes will be introduced during the morning assembly. The children will discover them through songs, pictures and stories on spring. Through these activities, the children will develop their imagination and vocabulary. The big toddlers will discuss the two themes of the month. They will therefore be able to share their knowledge, opinions and ask questions.

Various **creative activities** will be offered to the children in small groups. The children will do paintings, colouring in and crafts on the theme of spring using various techniques. They will also create a present for Mother’s Day. These activities will allow them to practise their fine motor skills and creativity. In particular, the big toddlers will learn how to handle suitable scissors for their age.

As with every month, the teams will take advantage of the children’s birthdays to set up **culinary activities** to teach them about different tastes, smells and textures in a festive atmosphere. This month, the small toddlers will make sweet waffles. The big toddlers will learn how to make their own snack and will taste different seasonal fruits.

Handling activities on the theme of spring will be offered to the children so they can discover new touch sensations through various materials. The big toddlers will also discover new sounds, such as the noise of bees and bird song.

Complementing these activities, for the small and big toddlers, **psychomotor** workshops will be organised several times a month. The team of nursery carers will lead various activities in these workshops, such as jumping, trails, games with the parachute and dance. The children will also have the chance to get some exercise outside in the school yard.

All throughout the month, **imaginative play** (dressing up, tea sets and dolls), **construction games** (Duplo, wooden blocks, trains and railway lines, etc) and handling games will also be offered during the free play activities.

The activities for March 2019 in the Big Kids and Nursery School section

This **May**, the nursery school section will begin discovering the “**farmyard**”. The children will discover new words linked to farmyard animals and work on the farm. The theme will be introduced during the morning assembly through discussions, when the children will be able to share their knowledge on the subject. The theme will also be tackled through songs. During the morning assembly, the team will show the children a new, more suitable type of calendar, which will allow them to get a better understanding of the concept of passing time, days, weeks and months.

For the **early learning** workshops, the children will begin discovering different farmyard animals and their babies. They will discover the different names among the animals, between the males, females and young ones. They will also learn animals’ different types of diet and their habitats. The tools used by farmers will also be explored. This month, **sensory development** will be stimulated through different workshops, in particular with sensory trays and handling objects on the theme of the farm. To teach the children about **logical and mathematical reasoning**, an activity will be organised using the algorithm of animals. **Artistic activities** will involve crafts and drawings on the theme of the farmyard: animals, farms, farmers, their work tools, etc. The children will also make a present for Mother’s Day. The children will also develop their drawing and fine motor skills by practising tracing the letter F. **Culinary activities will be offered to the children**. The team is planning to make snacks with the children at least once a week: buttering open sandwiches or peeling and cutting fruit and vegetables.

Just like every month, several **psychomotor activities** will also take place every week, including little motor skills games linked to the theme of farmyard animals. May will again be the chance to learn about or expand upon certain rules of conduct and gross and fine motor skills encouraging everyday independence (moving by walking, carrying a tray, climbing the stairs, opening and closing different containers, pouring/filling, getting dressed, doing up a button and a zip, etc).

Finally, in addition to the themed activities, the children will be able to enjoy **imaginative play, construction and handling games, as well as the various board games** available in the different areas of the classroom every day.

Zoé Grosjean
Head Teacher

Froissart Nursery