



**ESEDRA**  
Société de services

[www.esedraservices.com](http://www.esedraservices.com)

## FROISSART NURSERY

### Le Trèfle à Quatre Feuilles III

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### **Scheduled for June 2019 for the babies section:**

This month, we will focus on “fathers” in the babies section. The children’s **five senses** will be stimulated through using a wide range of learning resources. Each sense will be specifically developed to encourage **harmonious development**. Just like previous months, the activities will be organised in **small groups** so the children can explore the learning resources as they please and maintain **their interest and curiosity** all throughout the activity offered.

The children will discover a variety of sounds through different activities. Each week, during the **relaxation workshop**, the children will be able to relax in an atmosphere of music and sound, accompanied by mini relaxing massages adapted to the children and performed by the nursery carers.

For **taste** and **smell**, culinary workshops will be organised so the children can discover new foods. These activities will allow them to observe, smell, touch and taste various foods. Discovering textures, smells and tastes will be on the menu. This month, the children will help make cookies.

Many sensory objects will be offered to the children during the month: sensory fabrics, bottles and balls. These objects with various shapes, colours and **materials** will allow the children to discover new sensations.

**Creative activities** on Father’s Day will involve the senses of **touch and sight**, such as finger, feet and stamp painting. These activities will allow the children to experience sensations in their hands and feet, and will therefore help build up their perception of their body.

**Sight** will also be stimulated through all the activities offered to the children. What’s more, during the morning assembly on Fridays, the children will relax in the dark with different coloured **light-up balls**.

**Psychomotor activities** will be organised and offered each week depending on the children’s development and age. This activity will help stimulate their motor skills development and will encourage them to learn how to walk and gain better balance.

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## **Scheduled for June 2019 for the toddlers section:**

This **June**, the themes of “**Father’s Day**” and “**animals**” will be tackled in the **small toddlers** section. These two themes will be tackled with the children in various original ways to spark their interest and curiosity. During the morning assembly, the themes will be introduced through songs and pictures. The children will discover new animals, as well as their names and sounds.

Various **creative activities** will be offered to the children in small groups. They will get the chance to paint and colour in pictures, and decorate different animals’ coats and feathers, giving free rein to their **imagination** and **creativity**. The children will also make a present for Father’s Day. These activities will allow them to develop their **vocabulary**, both in terms of the techniques used and the animals pictured. They will also develop their **fine motor skills** by handling paintbrushes, pencils and pastels and by making various collages.

The children will also have the chance to develop their **senses** through, in particular, the box of discovery and by reading sensory books, which will allow them to explore different materials. They will also be able to discover new sounds by listening to a CD with animal sounds.

**Culinary activities** will be organised to teach the children about different **materials, textures, flavours and smells** in an appealing, friendly way. In particular, they will have the chance to make waffles in the shape of animals for snack time.

This month, we will focus on the themes of “**Father’s Day**” and “**emotions**” in the big toddlers section. These themes will be tackled in different ways to spark the children’s interest and curiosity. The children will discover these themes during the morning assembly through picture books and stories. Each child will be able to share the emotions they are feeling, as well as what they know about emotions with the rest of the group.

Several **creative activities** will be offered to the children. They will get the chance to create various drawings, thereby developing their **drawing skills**. Various collage, colouring in and painting activities will also be offered to them, in particular for making a Father’s Day present. Activities to develop their **fine motor skills** will be offered to the children, such as threading beads and handling small objects with a giant pair of tongs.

Complementing these activities, for the small and big toddlers, **psychomotor** workshops will be organised several times a week. The team of nursery carers will lead various activities in these workshops, such as jumping, trails, games with the parachute and dance. Outdoor activities will also be organised, weather permitting, so the children can enjoy the beautiful weather and get some fresh air and exercise.

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**Imaginative play** (dressing up, tea sets and dolls), **construction games** (Duplo, wooden blocks, trains and railway lines, etc) and handling games will also be offered all throughout the month.

### **Scheduled for June 2019 for the nursery school section:**

This **June**, the nursery school section will get ready for the start of the school year with the theme of “school”. During this month, the children will be able to improve what they have learned at nursery school.

The children will memorise the days of the week and the months of the year, in particular during the morning assembly, as well as the concept of time “today, tomorrow and yesterday”. In addition to the concept of time, the children will get the chance to practise learning about the concepts of space and contextualisation (who, where, when, how and what).

For the **early learning** workshops throughout the month, the discussions on the theme will allow the children to share their knowledge and questions on this theme. During these workshops, the children will discover **new vocabulary** linked to the theme of school.

The children will be able to develop their **reading** skills by associating upper case letters with the corresponding lower case letters, as well as associating letters with words. They will also practise recognising their first name, as well as the days of the week.

This month, **sensory development** will be highlighted through various workshops, such as the box of discovery and setting up a Snoezelen room.

To teach the children about **logical/mathematical reasoning**, they will learn about the concepts of weight, size and height.

In terms of **artistic activities**, the children will get the chance to make a summary table of the time spent together, using paintings and photos. They will also colour pictures in, cut objects out and make pin pricking patterns. They will also practise tracing various shapes. These activities will also allow the children to develop their **fine motor skills**.

**Culinary activities will be offered to the children.** The team is planning to make snacks with the children at least once a week. They will therefore continue learning to be independent by buttering their bread themselves and by cutting up fruit.

Just like every month, several **psychomotor activities** will also take place every week. In particular, they will be able to perform self-massages during these workshops. Just like every month,

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daily life in class will offer the chance to learn about or expand upon certain rules of conduct and gross and fine motor skills encouraging everyday independence (moving by walking, carrying a tray, climbing the stairs, opening and closing different containers, pouring/filling, getting dressed, doing up a button and a zip, etc). We will also go back over emotions with the children all throughout the month with the mini situations offered by the nursery carers and everyday life.

Finally, in addition to the themed activities, the children will be able to enjoy **imaginative play, construction and handling games, as well as the various board games** available in the different areas of the classroom every day.

Zoé Grosjean  
*Head Teacher*

**Froissart Nursery**