



CORTENBERGH NURSERY

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Scheduled for September 2019 for the babies 1 section:

This September, the team in the babies 1 class will start with the theme **of the circus** to offer new experiences and stimuli to the children. We will base our activities on the children's desire to explore and their needs to offer them various activities.

In terms of **emotional development**, the team will try to forge and consolidate the bonds between the nursery, the families and the children, just as much for newcomers to the class as for those that are already here. In fact, the youngest children need to feel safe and confident in order to explore their environment and to keep learning. We will ask the new parents to bring in a photo of them and their child to put up on the wall of the class's families.

In order to dive into the world of the circus, the nursery carers will offer the children **"a juggling workshop"** when the children will be able to watch the balls moving while listening to circus music. This will allow the children to discover new sounds and learn about other instruments.

In terms of **language**, the team will try to put words to their different actions and the children's experiences. More play-related activities on the circus will be offered, in particular, **games with animals**, reading short books and telling different stories on pictures of the circus.

In terms of the senses, the children will be able to have fun **exploring balls of different sizes, materials and colours**. They will discover new sensations thanks to balloons filled with various materials (semolina, flour and rice).

Please remember that we will be open every day of the week from **8 am to 7 pm** for children with parents at the Parliament. For children with parents at the Commission, we are open from **7:45 am to 6:45 pm** on Monday, Tuesday, Wednesday and Thursday and from **7:45 am to 6 pm** on Friday. We hope you have a great start to the school year and a brilliant September.

ESEDRA Sprl

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Scheduled for September 2019 for the babies 2 section:

The team in the babies 2 class will start the year with a new theme, the world of food and cooking. We will make sure we offer **stimuli in different areas** in order to encourage the children's overall development.

In terms of **emotional development**, the team will try to forge and consolidate the bonds between the nursery, the families and the children, just as much for newcomers to the class as for those that are already here. Furthermore, the day will begin with the morning assembly when the children will say hello through song. **New songs** on the theme will be added to the nursery rhymes the children already know, such as: savez-vous planter les choux, il était une bergère, la danse des légumes, etc. The children will also get the chance to discover a musical experience at different times of the day: restoring some calm, dancing after they've woken up after their nap, etc, but also through **discovering different instruments**.

Motor skills development will be tackled during **psychomotor sessions**. During these sessions, the children will be able to jump, climb, slide, crawl and discover new ways of exploring space. Courses will be offered to the big children using foam blocks and psychomotor equipment (balls, hoops, the parachute, etc).

The children will also get the chance to take part in an **artistic activity** that will involve different areas: their smell, fine motor skills and senses. We will encourage the children to make **different prints** with fruits and vegetables: apple stencils, potato stamps, etc. The children will also be able to make **fake cans of food** (by painting rolls of toilet paper). We will also begin making hand and foot prints to create funny fruits and vegetables.

Finally, the children will be able to continue enjoying construction games, imaginative play and the soft-play corner to have fun and enjoy different experiences.

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Scheduled for September 2019 for the toddlers section:

The toddlers will start exploring the past by investigating **the ancient world of the dinosaurs**. They will get the chance to discover these somewhat magical creatures through various sensory, artistic, culinary, motor skills and imaginative play activities.

In order to give the children time reference points, we will start the day with the morning assembly. During this part of their **routine**, we will sing various nursery rhymes and say hello to each child in class (supporting their **social and emotional development**). In fact, in around 18 months, the children will gradually learn about the existence of other people and will start interacting on a more regular basis. The team in this class will therefore make sure they **support these exchanges** at different times of the day, but also through **imaginative play** and construction games linked to the theme (for example, feeding dinosaurs, building the cave where they live, etc).

In terms of artistic activities, each child will get the opportunity to make their own dinosaur as well as a giant dinosaur foot using paints and cardboard plates and boxes. They will also be able to have fun making hand and foot **prints** which will create different parts of dinosaurs.

To **develop their sense of touch and smell**, the team will make a sensory tray on the theme. Hidden in the sand and among volcanoes, the children will be able to have fun finding dinosaur eggs, which they will have painted beforehand. They will also be able to take part in an original activity when they **will make a dinosaur egg** with various ingredients (coffee, flour, salt, etc).

The culinary activities will complete this stimulation of their imagination by making a dinosaur-shaped chocolate cake and shortbread in which the children will make a dinosaur footprint. They will also make **dinosaur eggs** which they will eat during snack time. During these activities, the children will be able to taste, smell, pour and handle various ingredients.

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Scheduled for September 2019 for the big kids section:

This month with the start of the school year, we will lead the children towards **the magical world of the funfair**, passing on a taste for beauty, wonder and magic. Throughout the week, the children will be able to take part in culinary activities, psychomotor workshops, sensory games, artistic activities, etc.

In terms of emotional development, we will launch the “big wheel” project in class. The idea will be to create this new object **involving all the children**, their imagination and recycled materials: yoghurt pots, paints, coloured sheets of paper, etc.

For scientific discoveries, we will encourage the children to help **make popcorn** (observing the transformation of grains of corn). In addition to being a visual experiment, it will also involve their taste and smell, as the children will be able to eat the final product. Other recipes will also be planned this September, in particular, **making waffles, crêpes and cake pops**. These activities will allow the children to discover several ingredients and the steps in making the recipes.

Fine motor skills will be worked on thanks to sensory trays in which the children will be able **to transfer and handle grains of corn**, but also thanks to a **ring toss game**. Fishing for rubber ducks will also be set up, encouraging their coordination, accuracy and control of movements.

Free play time will be the chance for the children to play, discover and experience the world through games. Several items will be used to support the children’s **imaginative play** and imagination: toy cars, tea sets, animals, dolls, etc. We will also continue the **construction games**: Lego, Kapla, magnets, etc, as well as games that support cognitive development, such as puzzles or a colour association game (putting coloured objects back in the right circles).

Psychomotor sessions will also be booked in so the children can have fun among foam blocks, running, jumping, climbing, rolling, testing their balance and discovering other ways of using space.

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Scheduled for September 2019 for the school section:

To start the year, the school team will tackle **the theme of the start of the school year and emotions**, in connection with returning after the holidays and forming a new “class” group. In order to create a group spirit and to support their social and emotional development, the children will be able to get to know the **new class mascot**. They will also discover “responsibilities”, the timetable, the weather and the attendance chart, which will be introduced during **the morning assembly**. During this part of their daily routine, the children will be **welcomed with what they’re feeling** and will be able to speak about their emotions using various tools: the box and theatre of emotions, books, drawings, etc.

As we continue **to bring multiculturalism to life**, we will start discovering **Germany**: psychomotor courses with different places in this country, discovering its culinary specialities, drawing its flag, etc. The children will also be able to talk about their holidays and **bring in various objects/photos from the country they visited**.

Touch-and-feel trays will support the children’s sensory development. These tools are a way of supporting the transferring and handling games, as well as experiencing new textures. The team will also offer a **salt dough activity**, when the children will be able to give free rein to their imagination. We will also take advantage of September to talk about the seasons and the weather, while using nature as an aid.

Psychomotor skills will be guided by the country of the month, Germany, but also by the theme of emotions (using emotion balls). Furthermore, several **cooperative games** will be offered to the children, strengthening the spirit of the class group.

The artistic activities will revolve around **showing emotions and depicting how they are conveyed** through various learning resources: paints, plasticine, watercolours, coloured pencils, etc, giving free rein to the children’s imagination.

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Mathilde Trépant, Head Teacher
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